

Call for Papers

Language and Literature, Volume 20, Number 3 Stylistics and Pedagogical Research

Language and Literature is known for publishing research on pedagogical applications of stylistics. Most recently a special issue edited by Michael Burke (19. 1) presented a range of papers arising from empirical investigations of various stylistically informed approaches. We now propose another issue on a pedagogical theme. This collection will focus less on the teaching of stylistics and more on the use of stylistic methods in researching learning and teaching. More particularly, we want to explore the intellectual synergies between the work of the classroom (or virtual learning environment) and the processes and practice of stylistic analysis. We hope that the issue will have serious and usable implications for teaching but will also proceed from the assumption that the space of teaching is itself linguistically and conceptually complex and worthy of study. We foresee the richness of the issue as emerging from a mix of reflective case studies and close readings of text or discourse produced in and around the classroom. All contributions should have a strong empirical dimension. Possible topics for papers might include:

- The negotiation of cognitive space in pedagogical contexts
- Participation and interaction in pedagogical contexts
- The embodied nature of classroom language
- Conceptual metaphor in classroom language
- Stylistic analysis of student writing, traditional or electronic
- Stylistic analysis of feedback, spoken or written
- The meta-discourse of teaching and learning
- The pragmatics of community formation in educational contexts
- The role of particular traditions of textual analysis in pedagogical research
- Language, pedagogy, and new technologies

This list of suggestions is by no means exhaustive and we look forward to finding that all kinds of other research are currently taking place in the area!

The editors of the issue will be Professor Ben Knights, head of the English Subject Centre, and Dr Richard Steadman-Jones, from the literary-linguistic group at the University of Sheffield. Please email short proposals for papers (no more than 500 words) to both editors by Friday, 24 September, 2010. The editors will invite some contributors to develop their proposals into completed papers and these will need to be submitted by Friday, 11 March, 2011. Papers revised in response to feedback will be due by Friday, 13 May, 2011. (Contributions should be no more than 8,000 words in length and must conform to the *Language and Literature* style sheet.) Please do contact either of the editors if you have any queries.

Professor Ben Knights (Ben.Knights@rhul.ac.uk)

Dr Richard Steadman-Jones (r.d.steadman-jones@sheffield.ac.uk)